

Lesson Plan
By Ms Lydia Vella

Lesson: Comparative and Superlative Adjectives

Lesson Description and Knowledge of class profile

After studying my class profile, I realised that the class has a high precision (P 26) and also sequence (S 27), so I decided to introduce the lesson with a power point where students are asked to compare two things at a time thus providing for sequence use first students and also tapping their general knowledge to get the precision first use students going. On the other hand, the real life pictures are also going to interest the students who score high in technical because they see the relevance to life. Later on, to reinforce what has been done students are going to read a passage from Matrix Student's book page and here I am providing the students with an example of a written comparison in real life (getting the interest of the confluent and technical students). They themselves will be able to express themselves and discuss and will be paired according to their learning patterns where, students who avoid precision and sequence will be helped by those who use these patterns first, both to do the reading exercise and the oral exercise. Students have to illustrate their writing and this is targeted for the technical and confluent students.

By the end of the lessons students will be able to:

- a. List three things to compare each other (use of Sequence and stretching of Sequence).
- b. Describe each other in 4 sentences (Use of Precision and tethering high Precision)
- c. Create an illustration to support their sentences (Use of Technical and Confluence).

Lesson Development:

Introduction: Show students the comparatives power point and they compare the pictures.

Step 1: Elicit from students the forms of the comparative (adding –er or more) and the uses of the comparative to compare two things.

Step 2: Students read the passage where there is a comparison between twins to give students an example of comparison in writing and in a concrete situation.

Step 3: Students work out the true and false exercise to check understanding.

Step 4: Students get in pairs to compare their answers and then they have to compare themselves with each other using a table of adjectives.

Conclusion: Students help each other to write 4 to 5 sentences using the comparison of each other and they are encouraged to illustrate their sentences.