

**Attainment Goals**  
for  
the Let Me Learn Professional Learning Process  
School Administrators

**During the Let Me Learn Professional Learning Process, Administrators will be encouraged to work towards achieving these goals:**

- The acquisition of basic knowledge of the Let Me Learn theory which enables them to explain the Interactive Learning Model and describe the characteristics of the Four Learning Patterns.
- The ability to describe their interactive learning patterns and use anecdotal evidence from their own learning experiences.
- The acquisition of knowledge of basic concepts of differentiated teaching and attitude towards differentiated classrooms.
- The acquisition of the skill to prepare their teaching staff for taking the inventory, administer the inventory and do basic validation of scored inventories.
- The acquisition of the knowledge and skill required to enable their teaching staff become aware of their different learning combinations, thus promoting their professional development by empowering them to maximise their potential within their classrooms.
- The acquisition of the skill to apply Let Me Learn knowledge to administrative day-to-day running of the school: employing new staff, delegating duties, publishing memoranda . . .
- The acquisition of the skills to apply Let Me Learn knowledge to building effective teams, thus enhancing collaboration between different staff members.
- The acquisition of the necessary knowledge required to perceive problematic behaviour arising within their schools as a probable conflict arising from a teacher/student/parent learning pattern conflict and act accordingly.
- The acquisition of the knowledge required to bring about the creation of a collaborative and constructive working structure which thrives on effective communication, thus transforming their schools into a caring and understanding supportive system for all stakeholders.