



# The Let Me Learn Process

Let Me Learn Centre Malta 2011



***“We have known for decades that students learn in many different ways. Some students look for the details, others view the whole picture. Some are better at analyzing, others at creating. Some students work better alone, others work better in groups. Some students like background noise, others want silence. Sensory preferences vary among auditory, visual and kinesthetic-tactile. And, of course, some learn faster than others.”***

David A. Sousa, pg. 4, 2005  
Differentiaion in Action

As teachers we want **ALL** our students to achieve, but:

- how are we going to gauge what their particular needs are?
- how can we plan in order to cater for these needs?
- how shall we manage to respect our students and in the meantime juggle syllabus content that is still the same for all, examinable and to be covered in a tight stretch of time?



How does  
**the Let Me Learn process**  
fit the picture?



# What is Let Me Learn?

- is an advanced learning system that promotes differentiation
- adapts itself to each and every subject... never to be considered as a subject itself
- focuses on the learning process
- values the learner within each student
- provides more concrete strategies related to one's effective use of his/her learning patterns when completing tasks
- enhances communication and relationships with students/colleagues/parents
- helps build effective teams
- can be easily linked with other teaching tools like the Writing Process, Thinking Skills etc for major teaching and learning effectiveness



## Personal Targets

### Task 1:

Jot down your expectations/ targets to be reached by the end of the LML Professional Learning Process on the provided card.

Time: 5 minutes

P.S. Your entry will be revised mid-course and evaluated during the training's final session.



$1+1=2$   
 $3+3=6$   
 $5+2=7$   
 $1-1=0$   
 $5+2=7$

## Graffiti Activity

Task 2:

Think of a positive learning experience (not necessarily academic) that left an impact on you as a learner.

Scribble its characteristics on the provided cardboard sheet.

Time: 10 minutes

Question:

Are there any common denominators within your group as to what constitutes a positive learning experience?



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# Implied Shift in Pedagogy, mentality and tacit assumptions

Teacher-centred	➡	Student-centred
Competitive	➡	Comparative
One-size fits all	➡	Personalised
Memorisation	➡	Problem-solving
Rote-learning	➡	Constructivism



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# The Way Forward

The Let Me Learn Process becomes a system in which educators identify, accept and cater for learning differences through:

- understanding what individual students need to learn in appropriate and effective ways
- providing learning options that enhance students' strengths and boost their self-esteem
- honouring both commonalities and differences present within their classrooms instead of treating all students alike
- giving voice to learners and sharing the responsibility of learning with them