



English lesson at St Benild's Year 2

A joint project between
Literacy Team, Writing Programme and
Let Me Learn

Let Me Learn

The children were previously exposed to the four learning patterns through the use of the four LML Soft toys

Geru (Sequence)



Fina (Precision)

Faru (Technical Reasoning)



Žringi (Confluence)

Lesson Planning

- The lesson was planned by the team with the help of the teacher who provided the English scheme of the week.
- The lesson was designed to suit all four patterns due to a diverse range of patterns observed in the class.
- The children will learn the letter sound 'igh' and 'igh' song. (Fina, Zringi)
- The children will match the 'igh' word to its picture (Geru)
- They will listen to the Story of Rapunzel (using 'igh' words) told by Rapunzel (Fina, Zringi)
- They will write sentences and stick pictures to form a book and present it. (Faru, Fina)

Explaining objectives with the use of the LML Characters

The children know the characters well enough to suggest which pattern will be helping to perform each activity.



Literacy

- Learning the 'igh' words



What 3 letters say I
What 3 letters say I
What 3 letters say I
IGH says I





Sorting 'igh' words



The Literacy 'igh' words were read out and the meanings explained.



The children then matched the words to the right picture.



Rapunzel tells her story

'igh' poem about Rapunzel written by Fiona (Writing Programme)

number	
1	My unhappy father, And equally unhappy mother, Cried and <u>sighed</u> all day, As they wished for a child everyday.
2	Reflecting on how life is hard an' Most unfair, mum saw a ... garden, And there, between turnips and potatoes, A hundred <u>leaves</u> , in <u>straight</u> rows.
3	My mum <u>thought</u> that a lettuce would make her happy, And so send my loving daddy To fetch her one at <u>night</u> , With a lantern giving off a <u>bright</u> <u>light</u> .
4	Dad climbed quickly over the <u>high</u> wall, As a juicy lettuce he plucked from the soil, A hand gripped <u>right</u> his <u>right</u> shoulder, What a <u>fright</u> ! His blood ran cold and colder!
5	The witch said, "It's very bad To steal like that" But if your wife must be fed,
6	When a child you'll have, give her to me I'll make a lovely mum. You'll see!"
7	After a year I was born, The witch arrived and I was gone.
8	I grew up, alone, My long hair was never trimmed



Background slide feature

Working in Groups

The groups were chosen after the children had been observed to see which pattern they use best. The groups had a balanced mix of LML patterns,
The children started to work on the story board. Each group was guided to work on a different part of the story. Faru (Technical Reasoning) comes out to help with cutting and sticking.



Writing out the story

Fina (Precision) comes out to help.



Fina (precision) provides a word bank so as to help with the difficult words.



Work in Progress



Publishing the Story Book

Geru (sequence) is helping with the correct sequence of the story.



Presenting their work

- Each group comes out to read their story to the rest of the class.

