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Class Year 2

Lesson Plan

Topic Leaves

Link with theme Autumn

Reference to the syllabus: Social Studies [1-element naturali]

Activity Class conversation about different leaves

Objective Children discuss and share information about different leaves collected.

Specific objective: Children should sort leaves according to shape, size or colour.

Patterns needed:

Technical	[children collect leaves]
Precision	[they talk about them sharing information]
Sequence	[when they will be sorting]

Introduction: Children produce the leaves they have been asked to collect and they display these leaves on a table. Faru likes to collect things. Some time is allowed for observation.

Step 1: Some time for free discussion. Fina knows a lot about leaves. Children share information about their leaves. Teacher may ask children who do not participate some direct questions.
How many do you have?
What colour are they?
Are they big or small?
Where did you find them?

Technical learners will enjoy the movements involved.
Sequence is needed to follow the song and the teacher's instructions.
To help Precise learners words could be written on board.

Step 1:

Autumn is a great time to learn about leaves. Leaves are all around us. They change colour. Can you tell me more?
Learners talk about their previous experience and share with rest of class other information.
Teacher records on board every time a particular colour is mentioned, producing a list which can help later on.

Green
Red
Orange
Yellow
Brown

On a booklet provided with 6 pages children draw different coloured leaves and write a sentence about it. Teacher gives some instructions. On front cover they can copy title from board and write their name. They can decorate front cover as they wish. On the following pages draw one leaf per page in different colours. Geru follows instructions well, he keeps his work neat. Finna would want to write on her book. What do you suggest?

I see a _____ leaf. Here is a _____ leaf. This is a _____ leaf. I have a _____ leaf.
All these are familiar sentence structures. Written examples on board may help.

My
Leaf
Colour
Book
By

Use of sequence to follow instructions.

Some precision to write sentences or label the Leaves.

Technical learners may cut out leaves from coloured papers and stick them instead.

Usually sequential learners find this messy and prefer to colour.

Step 2:

Creating a leaf person to make the book more personal and interesting.

On the last page of the booklet children stick a real leaf.

Zringi turned this leaf into a person. What do you think he did?

Add a head, arms and legs and see what it becomes.

Decorate the rest of the book as you wish.

Technical when you stick real leaves.

Confluence to create the character from the leaf and a little more when decorating the booklet.

Sequential might need some further instructions but they need to exercise their imagination.

Conclusion:

This lesson should be two sessions long on two consecutive days.

Main language used should be English.

At the end of both sessions children will have more information

about Leaves.

They would be able to sort according to different properties.

Know two short songs about leaves.

Have their own book about leaves.

[variants with pictures, drawings or writings].

I try to plan tasks which include all patterns so as to involve all learners.

The learners refer to the puppets every time they have a particular task to do.