

LESSON PREPARED BY MS AMANDA CILIA

YEAR GROUP

Year 1

## LESSON PLAN

DATE 31-01-2012

**Teaching points** To recite the number names to 20 and beyond. (Sequence)  
To begin to use the language of position (please specify ex: to distinguish between 'above', 'below' etc by following a set of instructions) Sequence and Precision.

**Resources** PowerPoint – Where is Max?  
Starboard Activity – Above and Below  
Song: Above it all  
2x5 grid with colour names for each group  
Activity Sheet 1.1 for each group  
Activity Sheet 1.2 for each pupil

**Keywords** above  
below  
beside  
next to  
grid

### Mental warm up

Practise counting to 40. First of all, count to 10, using fingers and emphasising the five and the ten fingers. Then fold all the fingers down and continue counting, starting at 11, and continuing to 15 and 20. Continue in the same way to 30 and then 40. You will need to help children over the 'decade' numbers: twenty, thirty and forty.

### Main teaching

View the PowerPoint – Where is Max? to introduce the position words 'above', 'below', 'beside' and 'next to'. (Precision)

Then play the song 'Above it all' to the pupils to rehearse the meanings of the words 'above' and 'below'.

Next present the pupils with a grid of numbers on the IWB (Starboard Activity – above and below). *From the grid drag the number above. From the grid drag the number below.*

Provide each group with a 2x5 grid with colour names and Activity Sheet 1.1. *Take it in turns to read an instruction from Activity Sheet 1.1 – above and below. Look at the grid to find the answer. Colour in the shape to show your answer. (Sequence)*

**Plenary**

Give each pupil Activity Sheet 1.2 – above and below. *Work out the Activity Sheet following each instruction. Draw and colour the shape reached. (Sequence)*