



Kullegġ San Benedittu
Skola Primarja 'A'
Birżebbuġa

Subject : *Mid-Week*

Topic : *The Wizard of Oz*

Learning Outcomes :

- ◇ Children will listen to the story in English.
- ◇ They will learn new vocabulary.
- ◇ They will enjoy themselves during the different groupworks.
- ◇ They will understand more each particular learning pattern.

What do you think that children know :

Children do know the story in Maltese.
Children might remember the names and some nouns.

Resources :

Book : The Wizard of Oz
Posters of characters
Flashcards
Scrabble letters
2 handouts - 1 targeting Sequence and the other Precision
beans, plastik, tin... - targeting Technique
Blank paper and pictures of witches for Confluence

Listening/Discussion :

Children will listen to the story and answer some simple questions.
As they already know the story this session must not be too long.

Hands - on :

So that I make sure that I won't frighten those children who are not so good in writing I prepared two games.

These games are also beneficiary for children, whose dominating patterns are Sequential and Precise.

I have prepared flashcards of the vocabulary we heard in the story. These show the word and the picture. This session is not intended to check spelling but to teach new vocabulary.

I thought that it would be very efficient for the Secuential and Precise children to start the "Scrabble Game".

This game can be enjoyed by the others as they see it as simply a game.

Keeping in mind that the majority of the children lack correct spelling I wrote each charactes' name underneath the picture.

Group work

Activity 1 : Colour the pictures

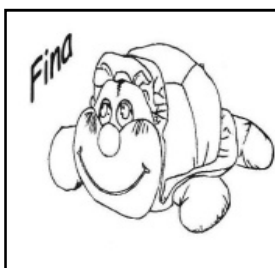


This handout targets Sequence.

Children have to colour the pictures following the directions. By now they should know the colours.

These children like instructions and to have an outline is much more secure for them.

Activity 2 : Label the pictures



This handout targets Precision.

Children have to label different nouns.

These children like to state and recognise. Later on they can write some sentences about each character or the story. We can also invite another class and the children themselves will tell them the

To help the children whose dominant patterns are not the above mentioned I had prepared resources like the flashcards.



This activity was intended for Technique. Children will be given various items to touch and they can compare and contrast. They can also build the Tinman out of tins. They can construct the Wizard's palace/Dorothy's house. If we find old clothes we can make a scarecrow ourselves but I need to find a sponsor for the hay.

As I feel that I am not Technical I have to ask the children themselves to help me.



This activity was intended for Confluence. On a blank paper the children have to draw a witch. As not everyone feels comfortable with no instructions I prepared some pictures of various witches. These will help those who feel the needs of an example.

Children can dress up as the characters. (I have already done this)

I also have prepared the outline of a Scarecrow. I did this to be used as a bookmark.

Sequential - colouring in.

Precise - use it when they read.

Technical - glue, paste and cut.

Confluence - can use it as a puppet.

It would be very nice that as a class effort we do a big collage of the story. The Confluent children will draw the characters. The Technical will make use of different materials like beans for the . road. The Precise will analyse, modify and explain to other classes. and explain to other classes. The Sequential will help me to plan it.

Integration :

Oxford Reading Tree Scheme Book 5 The Storm
Story-Telling
Arts and Crafts

Suggestions :

They can buy and read the book.
They can hire the video or CD because it is too long to watch in class. It is on 2 video cassettes.

Sylvia Herbert