

Lesson Plan – Thursday 5th May 2011

By Ms Fiona Bartolo

Activity: Mother's Day Activity

Academic Objective:

1. The pupils will show their understanding of the story of Mother's Day by seeing a Power point presentation.
2. The pupils will apply their understanding to complete some activities which can be applied to the LML patterns.

Metacognitive Objectives:

1. The pupils are encouraged to share in a group ideas of presenting (drawing and layout) of a Mother's Day card
2. The pupils will decide on different ways to make a flower/s which they will give to their mother.

Teacher's Metacognitive Objective:

1. The teacher will observe how pupils' thoughts reflect their combinations, especially when they are working in a group.
2. The teacher will ask the pupils individually to see which activity/activities they found themselves most comfortable to work out.

Planned Activities:

- Activity 1: Power point presentation about Mother's Day.
- Activity 2: Designing a Mother's Day card in groups.
- Activity 3: Designing different synthetic flowers using the resources which are available.

Activity 1

Setting: Whole Class

1. The teacher shows a Power Point Presentation dealing with the occasion of Mother's Day.

2. The teacher makes sure that the children are following the presentation.

Activity 2

Setting: Group work

Learning Process: Sequence

1. The children discuss between them how they would like to make the mother's day card.
2. The teacher checks out that all of the pupils are participating and notes which pupils remain backwards.
3. The children are then given either a blank card or else a card which they can colour in.

Activity 3

Setting: Individual/Group

Learning Process: Technical/Confluence

1. The teacher explains that they are going to make a bunch of flowers for their mother. She presents various resources and ideas on how to make paper and plastic flowers.
2. The teacher will observe if there are any pupils which use their creativity to create their own flowers.

Conclusion:

At the end of the day, the teacher and the LSA will question the pupils individually on their favourite activity and why it was their favourite. They will also be asked to say which LML character would have enjoyed doing their favourite activity.