

Subject: English linked with Science
The Five Senses - year 3

Lesson by Ms Rebecca Farrugia

Lesson Objective: The students will learn about "The Five Senses" through different activities. They will identify the five senses and describe what each one is used for.

Resources:

- Material bags containing different objects (such as fruit, CD, metal, wood, etc.)
- Song "The Five Senses" sung to the tune of "This Old Man" - Chart
- Flashcards (sight, smell, taste, hear, touch) and pictures of several things
- Handout (attached)
- CD + Language Book pg. 36 - 37 and 38 - 39 (top part)

Set Induction:

Leaving several objects around the class before the girls come to class.

Introduction

Play a game (similar to Hangman) in order to guess the name of the new topic.

Ask: Have you ever thought about the different ways that we experience the world around us? We were each made special so that we could hear, smell, touch, taste, and see everything in our lives. Those are the **Fabulous Five Senses** and there are special body parts that we all have to help us do just those things.

Do you know what your ears help you do?

What about your nose and your tongue? Etc.

Activities

- **Mission Activity**

You have a very important mission assigned to you. You are in charge of finding out what each of the Five Fabulous Senses do. That means your ears, eyes, tongue, nose, and hands are all in charge of a different job that must be done. You must find five different things for your senses to do: food to taste, a flower to smell, a picture to see, a sound to hear, and something to feel. Think you can do it? (Technical/Confluent)

- Ask several girls to come out and feel the things in the material bag. Invite others to taste small pieces of fruit such as lemons, others to smell things such as soap, etc. (Technical)
- Read and sing the Song together (Precision/Confluence)
- They will be given the handout (to work out in groups of 4) (Sequence)

Conclusion










Comprehension - Language Book, pg. 36 - 37 ~ Class listens to the reading from the CD (Precision)

Silent Reading + Reading in pairs (aloud) (Precision)

Written work - pg. 38 - 39 (top part)

Name: _____

The Five Senses

Which senses do we use?	sight 	hearing 	touch 	smell 	taste 
paper bag 					
apple 					
ice-cream 					
snake 					
CD 					
mobile phone 